

2018 Closing the Gaps Domain III Status Report
SAMPLE ISD (999999)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Dis	SPED (Current)	SPED (Former)	ELL (Current)+	ELL (Current & Former)	Cont Enrolled	Non-Cont Enrolled	Total Met	Total Eligible	% of Eligible Measures Met	
Student Achievement	STAAR Performance Status (Percent at or above Approaches Grade Level)																		
	Target	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%			
	Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100%	
	Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100%	
	Writing	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100%	
	Science	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100%	
	Social Studies	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100%	
Total																75	75	100%	
Growth (EL & MS)/Graduation Rates (HS & K12)	STAAR Growth Status (Elementary and Middle Schools)																		
	Target	70%	70%	70%	70%	70%	70%	70%	70%	70%	70%	70%	70%	70%	70%	70%			
	Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100%	
	Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100%	
	Federal Graduation Status (Target: See Reason Codes) (High Schools and K-12)																		
	Graduation Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y			11	11	100%	
Reason Code***	a	a	a	a	a	a	a	a	a	a		a							
Total																41	41	100%	
ELP	English Learner Language Proficiency Status																		
	TELPAS Progress Rate Target																		42%
	TELPAS Progress Rate																		Y
Total																	1	1	100%
School Quality of Student Success	College, Career, and Military Readiness Performance Status (High Schools and K-12)																		
	Target	40%	40%	40%	40%	40%	40%	40%	40%	40%	40%	40%	40%	40%	40%	40%			
	CCMR	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	13	13	100%	
	STAAR Grade 3-8 Reading and Mathematics Performance (at or above Meets Grade Level Standard) (Elementary and Middle Schools)																		
	Target	45%	45%	45%	45%	45%	45%	45%	45%	45%	45%	45%	45%	45%	45%	45%			
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100%		
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100%		
Total																43	43	100%	
Overall Total																160	160	100%	
OTHER	OTHER INDICATORS - Participation Status																		
	Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%				
	Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100%	
	Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100%	
Total																30	30	100%	



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Targeted Campus Determination	Multi-Year Performance Status																
	Consecutive Years Missing Performance Target																
	Reading	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a	
	Mathematics	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a	
	Multi-Year Growth Status																
	Consecutive Years Missing Growth Target																
	Reading	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a	
	Mathematics	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a	
	Multi-Year Graduation Status																
	Consecutive Years Missing Graduation Target	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a	
	Multi-Year English Learner Language Proficiency Status																
	Consecutive Years Missing Target												0				
	Multi-Year Student Success Status																
	Consecutive Years Missing Performance Target	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a	
	STAAR Grade 3-8 Reading and Mathematics Performance (at or above Meets Grade Level Standard) (Elementary and Middle Schools)																
	Reading	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a	
	Mathematics	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a	
	College, Career, and Military Readiness	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a	

+ Graduation uses ELL (Ever HS) rate

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of ###%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of ###%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.